

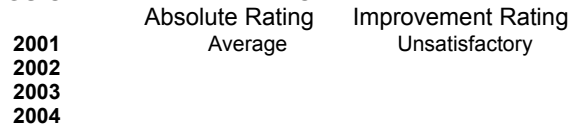
ABSOLUTE RATING: Average

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 80.

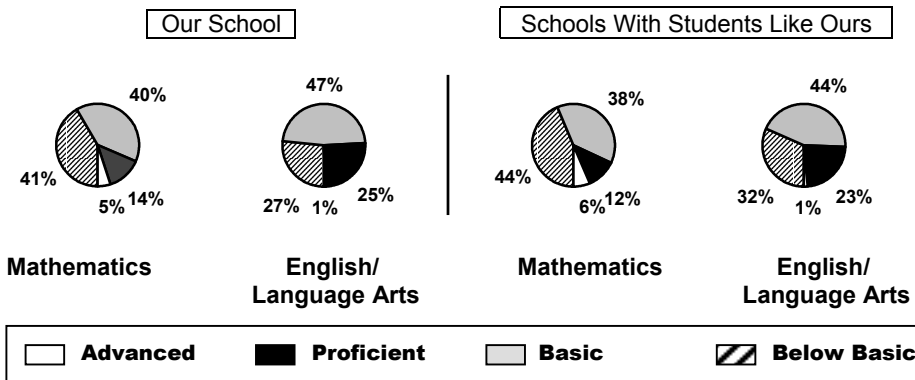
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

| PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT | | | | |
|--|---------------------------|------|---------|-------------------|
| Student Group | English/ Language Arts | Math | Science | Social Studies |
| All students (n=221) | 73.3 | 58.4 | N/A | N/A |
| Students with disabilities other than Speech (n=20) | N/A | N/A | | |
| Students without disabilities (n=201) | 76.6 | 62 | | |
| Gender | | | | |
| Male (n=121) | 70.2 | 60.3 | | |
| Female (n=100) | 77 | 56.6 | | |
| Ethnic Group | | | | |
| African American (n=67) | 70.1 | 50.7 | | |
| Hispanic (n=3) | N/A | N/A | | |
| White (n=151) | 74.8 | 62 | | |
| Other (n=N/A) | N/A | N/A | | |
| Lunch Status Group | | | | |
| Free/reduced-price Lunch (n=165) | 69.1 | 55.5 | | |
| Pay for lunch (n=55) | 87.3 | 69.1 | | |

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

| | Our School | Change From Last Year | Schools with Students like ours | Median Elementary School |
|---|------------|-----------------------------|---------------------------------------|--------------------------------|
| SCHOOL | | | | |
| • Dollars spent per student | \$5,853 | N/A | \$5,466 | \$5,347 |
| • Prime instructional time | 87.3% | Up from 84% | 89.5% | 90.2% |
| • Student-teacher ratio in core subjects | 4.1 to 1 | N/A | 18.1 to 1 | 18.7 to 1 |
| STUDENTS (n=589) | | | | |
| • Attendance Rate | 95.3% | Down from 95.5% | 95.9% | 96.2% |
| • Students with disabilities other than speech taking PACT (ELA) off grade level | 1.4% | N/A | 6.2% | 4.1% |
| • Students with disabilities other than speech taking PACT (math) off grade level | 1.4% | N/A | 5.2% | 3.1% |
| • First graders who attended full day kindergarten | 93.6% | Down from 98.3% | 96.7% | 96.3% |
| • Meeting grade 1 and 2 readiness standards | N/A | N/A | N/A | N/A |
| • Retention rate | 3.3% | Up from 1.9% | 4.5% | 3.6% |
| TEACHERS (n=46) | | | | |
| • Professional Development days per teacher | 11.3 Days | Down from 11.8 | 8.1 Days | 7.6 days |
| • Attendance Rate | 94.2% | Up from 92.1% | 94.8% | 95.1% |
| • Teachers with advanced degrees | 28.3% | Down from 35.6% | 41.8% | 47.7% |
| • Continuing contract teachers | 65.2% | Down from 68.9% | 80% | 83.8% |
| • Teachers with out-of-field permits | 0% | No change | 0% | 0.0% |
| • Teachers returning from the previous school year | 82.1% | Down from 84.1% | 86% | 87.2% |
| • Average teacher salary | \$34,158 | Down 2.7% | \$36,444 | \$37,520 |

SCHOOL FACTS

| | Our School | Change From Last Year | Schools with Students like ours | Median Elementary School |
|---|------------|-----------------------------|---------------------------------------|--------------------------------|
| SCHOOL | | | | |
| • Percentage of expenditures spent on teacher salaries | 64.8% | N/A | 64.6% | 65.3% |
| • Principal's years at the school | 1 | N/A | 3 | 4.0 |
| • Parents attending conferences | 99% | N/A | 95.2% | 95.6% |
| • Opportunities in the arts | Good | N/A | Good | Good |
| STUDENTS | | | | |
| • On academic plans | N/A | N/A | 51.9% | 43.1% |
| • On academic probation | N/A | N/A | 0% | 0.0% |
| • Older than usual for grade | 0.5% | Down from 2.7% | 1.6% | 1.1% |
| • Suspended or expelled | 0 | N/A | 2 | 1 |
| • Gifted and talented | 0% | N/A | 7.8% | 11.5% |
| • With disabilities other than speech | 7% | Up from 5.2% | 9% | 8.4% |



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Swansea Elementary School has served approximately 690 students in grades pre-kindergarten through grade four. In the fall of 2001, Swansea Elementary changed to a pre-kindergarten through grade two school serving approximately 400 students. The school is now called Swansea Primary School.

"Students Preparing for Success" is our mission statement. In an effort to continually improve, school staff and School Improvement Council have implemented strategies from its five-year strategic plan that drive school improvement. The school has made great strides in improving technology available to students and staff, implementing a school-wide character education program and aligning the curriculum to the state standards.

In the 2000-01 school year, Swansea Elementary School increased the number of computers available to students and staff from 44 to 96 and placed printers in grades two through four. A school-wide character education program called "Second Steps" was implemented into the daily curriculum. The focus of the program is for students to learn daily living skills in the areas of empathy, anger management, and violence prevention. Curriculum maps were created by teachers at Swansea Elementary to align the curriculum to the state standards.

Challenges that are ahead for the school include the improvement of student attendance and the increase parental and community involvement. Swansea Primary's focus for the 2001-2002 school year will include improving student attendance through awards and incentives and increasing parental and community involvement through parent workshops and a mentoring program. Another area of focus will involve continued support of teacher and administrator staff development that supports the South Carolina Curriculum Standards.

The staff of Swansea Primary and the School Improvement Council look forward to working with students, parents, and community to make our school the very best that it can be. We would like to invite everyone to become a part of the "Swansea Primary Family" and we look forward to an exciting and successful school year.

Dave Toole, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

| Percent | Teachers | Students | Parents |
|--|----------|----------|---------------|
| Satisfied with learning environment | 97.6 | 84.4 | (Avail. 2002) |
| Satisfied with social and physical environment | 95.1 | 84.6 | |
| Satisfied with home-school relations | 78.0 | 82.5 | |

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3204037

Swansea Elementary
1195 I.W. Hutto Road
Swansea SC 29160

Grades PK-4 Elementary School

Enrollment: 589 Students

Principal

Leslie Hightower 803-568-1050

Superintendent

J. Franklin Vail 803-568-1000

Board Chair

Robbie Lee Stabler 803-796-4134



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com